

JEFFERSON ELEMENTARY

170 Flint Drive
Warrenville, South Carolina 29851

GRADES K-5 Elementary School

ENROLLMENT 460 Students

PRINCIPAL LaWana R. McKenzie 803-593-7180

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	35	54	3	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

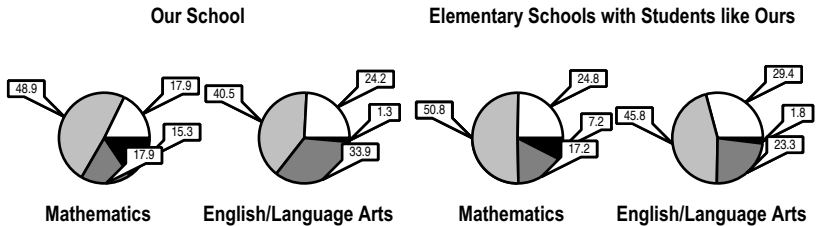
FOR MORE INFORMATION, VISIT WEBSITES AT:




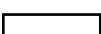
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	41	72	35
Percent satisfied with learning environment	92.7%	87.1%	97.1%
Percent satisfied with social and physical environment	95.1%	85.9%	77.1%
Percent satisfied with home-school relations	55.0%	86.1%	91.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	255	98.8	24.2	40.5	33.9	1.3	35.2	17.6
Gender								
Male	119	99.2	33.0	42.5	24.5	N/A	24.5	17.6
Female	136	98.5	16.5	38.8	42.1	2.5	44.6	17.6
Racial/Ethnic Group								
White	183	99.5	19.2	41.9	37.1	1.8	38.9	17.6
African-American	60	98.3	43.1	33.3	23.5	N/A	23.5	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	11	90.9	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	213	99.5	20.8	38.5	39.6	1.0	40.6	17.6
Disabled	42	95.2	42.9	51.4	2.9	2.9	5.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	255	98.8	24.2	40.5	33.9	1.3	35.2	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	255	98.8	23.3	40.8	34.5	1.3	35.9	17.6
Socio-Economic Status								
Subsidized meals	158	98.7	27.9	49.3	22.1	0.7	22.8	17.6
Full-pay meals	97	99.0	18.7	27.5	51.6	2.2	53.8	17.6

Mathematics								
All students	255	100.0	17.9	48.9	17.9	15.3	33.2	15.5
Gender								
Male	119	100.0	17.8	53.3	14.0	15.0	29.0	15.5
Female	136	100.0	18.0	45.1	21.3	15.6	36.9	15.5
Racial/Ethnic Group								
White	183	100.0	16.7	45.8	19.6	17.9	37.5	15.5
African-American	60	100.0	23.1	61.5	7.7	7.7	15.4	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	11	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	213	100.0	16.1	44.8	21.4	17.7	39.1	15.5
Disabled	42	100.0	27.0	70.3	N/A	2.7	2.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	255	100.0	17.9	48.9	17.9	15.3	33.2	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	255	100.0	16.9	49.3	18.2	15.6	33.8	15.5
Socio-Economic Status								
Subsidized meals	158	100.0	22.6	54.7	13.1	9.5	22.6	15.5
Full-pay meals	97	100.0	10.9	40.2	25.0	23.9	48.9	15.5

Abbreviations for Missing Data

N/A Not Applicable **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	86	N/A	14.3	35.7	46.4	3.6	50.0
	Grade 4	80	N/A	13.9	43.0	41.8	1.3	43.0
	Grade 5	82	N/A	23.8	52.5	23.8	N/A	23.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	68	97.1	10.0	43.3	45.0	1.7	46.7
	Grade 4	98	100.0	22.4	42.4	32.9	2.4	35.3
	Grade 5	89	98.9	36.6	36.6	26.8	N/A	26.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2002	Grade 3	86	N/A	20.2	42.9	22.6	14.3	36.9
	Grade 4	80	N/A	15.2	41.8	20.3	22.8	43.0
	Grade 5	82	N/A	30.0	40.0	23.8	6.3	30.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	68	100.0	13.1	59.0	14.8	13.1	27.9
	Grade 4	98	100.0	15.3	42.4	22.4	20.0	42.4
	Grade 5	89	100.0	24.1	48.2	15.7	12.0	27.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 460)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.0%	Down from 5.4%	2.7%	2.4%
Attendance rate	95.2%	Down from 96.0%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	25.1%	Down from 30.6%	11.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.2%	No change	8.7%	8.0%
Older than usual for grade	1.1%	Down from 2.5%	1.3%	1.1%
Suspended or expelled	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 40)				
Teachers with advanced degrees	45.0%	Down from 46.2%	46.4%	50.0%
Continuing contract teachers	85.0%	Up from 82.1%	85.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.7%	Up from 87.3%	86.0%	86.2%
Teacher attendance rate	94.9%	Down from 95.4%	95.3%	95.3%
Average teacher salary	\$41,303	Up 1.5%	\$39,347	\$39,909
Prof. development days/teacher	12.2 days	Down from 15.1 days	12.8 days	11.4 days

School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio	17.3 to 1	Up from 15.5 to 1	18.6 to 1	18.9 to 1
Prime instructional time	87.4%	Down from 88.3%	89.5%	89.7%
Dollars spent per pupil*	\$6,432	Up 8.7%	\$5,876	\$5,892
Percent spent on teacher salaries*	66.9%	Down from 67.3%	66.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 92.6%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jefferson Elementary was rededicated as a newly renovated school on Tuesday, October 8, 2002. This was a high point of celebration after going through a three-year renovation project. We are extremely proud of our facility and the positive changes that have created a better learning environment.

PACT scores for all grades continue to show improvement and exceeded the district and state results in all but one area. We also are proud of our students for continuing to move to higher performance levels.

Chris Soentpiet, an award winning children's picture book creator, and Helen Lester, a children's award winning author, each spent a day at our school this year interacting with and instructing our children.

A fifth grader from Jefferson was recognized for the Governor's Citizenship Award in Columbia. Another fifth grader took first place in a countywide poetry contest sponsored by the Aiken County Parks, Recreation and Tourism Department.

The South Carolina National School Public Relations Association has recognized the Jefferson Elementary quarterly newspaper, EAGLE'S CORNER, with an Award of Merit for Distinguished Communications. Jefferson has the only school newspaper recognized in Aiken County in this manner.

Our students participated in the second "Math-A-Thon" campaign to raise money for cancer treatment and research at St. Jude's Children's Hospital. The children raised \$2487.43 for this worthy cause. In addition, \$1,400.00 was raised for "Pennies for Patients" for the Leukemia and Lymphoma Society.

Again our children read all year! The Accelerated Reading Program (AR) records show that our children read over 35, 550 books this year and passed comprehension tests on each book. This means an average of 80 books per child were read.

LaWana R. McKenzie
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.